

ADHD Traits Exploration Tool



Helps identify patterns consistent with ADHD traits in attention, hyperactivity/impulsivity, and executive functioning — for self-reflection and discussion, not diagnosis.

Instructions: Rate each statement based on the past 6 months.

Rating Scale:

0 = Never 1 = Sometimes 2 = Often 3 = Almost Always

| Section A – Attention & Focus | | | | |
|--|---|---|---|----------|
| Items | 0 | 1 | 2 | 3 |
| I have trouble finishing tasks once I start them. | | | | |
| get easily distracted by noises or unrelated thoughts. | | | | |
| I lose or misplace important items frequently. | | | | |
| I avoid tasks that require sustained mental effort. | | | | |
| Section B – Hyperactivity & Impulsivity | | | | |
| Items | 0 | 1 | 2 | 3 |
| I feel restless or "on the go" much of the time. | | | | |
| l blurt out answers or interrupt conversations. | | | | |
| I have difficulty waiting my turn in situations. | | | | |
| I fidget or tap my hands/feet when seated. | | | | |
| Section C – Executive Functioning | | | | |
| Items | 0 | 1 | 2 | 3 |
| I struggle to organize tasks and manage time. | | | | |
| l procrastinate even on important tasks. | | | | |
| I underestimate how long tasks will take. | | | | |
| I have trouble following multi-step instructions. | | | | <u> </u> |

Scoring Guide:

- 0-12: Minimal trait expression monitor if symptoms impact daily life.
- 13-24: Moderate traits may impact performance; explore coping supports.
- 25-36: Strong consider full assessment for ADHD.

Notes